

Wilson Fluency Lesson for Houghton Mifflin Stories

Obj: TLW re-read a Houghton Mifflin story with fluency.

Procedure:

- 1) Phonemic Awareness Warm-up: Say 5-7 words from the second section. Have students stomp and say all the parts.
- 2) Reading Section One: Read individual syllables. Make a list of syllable types known by students.
- 3) Reading Section Two: Read whole words. Show students how to scoop and blend under all parts to read whole word.
- 4) Reading Section Three: Teacher will discuss how to read phrases with intonation and when to breathe while reading. Teacher will read the phrases and the students will echo.
- 5) Reading Section Four: Teacher will read entire passage demonstrating appropriate fluency. Then, teacher and students will read the passage together. Finally, students will be asked to read the passage

Evaluation: Active Participation from students. Students reading with intonation and prosody.